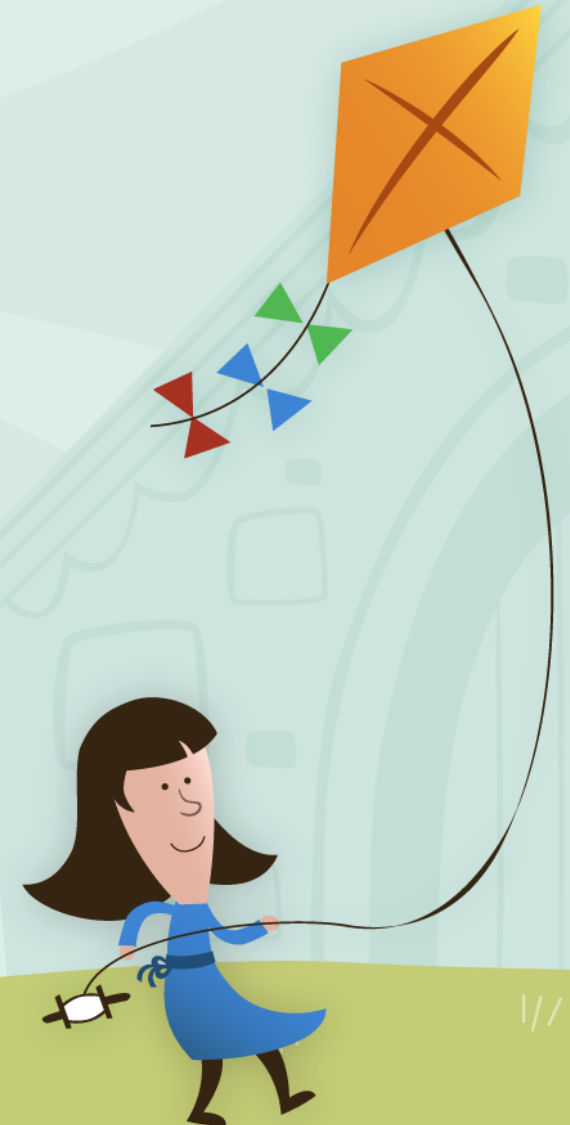


Reading WonderWorks Intervention

Tier 2 Intervention



Kindergarten & 1st Grade WonderWorks (WW)

PRS Above 85%

No Intervention Needed

PRS 40-84% /
1st Grade Below
Target Passage

Considerations for
Intervention based on
resources

OPM
K: Unit Assessment (Wonders)
1st: Week 6 Unit Assessment (WW)

PRS
16-39%

WonderWorks (WW)

OPM
K: Unit Assessment (Wonders)
1st: Week 6 Unit Assessment (WW)
1st: OPM @ 6 Weeks (SWF/ORF)

PRS Below 16%

WonderWorks (WW)

OPM
K: Unit Assessment (Wonders)
1st: Week 6 Unit Assessment (WW)
1st: OPM @ 6 Weeks (SWF/ORF)



**Grade 2
WonderWorks (WW)**

**PRS Above 85%
& Below TP**

Consideration for
Intervention based
on resources:

ACT

OPM
Unit Assessment Week 6
(WW)

**PRS 40-84% /
Below TP**

Consideration for
Intervention based on
resources:

ACT

OPM
Unit Assessment Week 6
(WW)

**PRS
16-39% and or
LC**

ACT/Foundational Skills (FS)
Use TDI and Spelling Inventory to
place in : ACT or FS

OPM
Unit Assessment Week 6 (WW)
FS: OPM @ 6 Weeks (ORF)

**PRS Below 16%
and or LC**

Foundational Skills
(FS)

OPM
OPM @ 6 Weeks (ORF)



**Grade 3-5
WonderWorks (WW)**

FSP Above 85%

No intervention

**Box 2 + 4
Box 2 + 5**

Considerations for
Intervention based on
resources:
ACT

OPM
Unit assessment week 6
(WW)

Box 3 + 4

Administer Grade Level ORF:
Fluent: ACT
Non-Fluent: Foundational
Skills (FS)

OPM
ACT: Unit Assessment WK 6
(WW)
FS: ORF @ 6 Weeks (WW)

Box 3 + 5

Administer Grade Level ORF:
Fluent: ACT
Non-Fluent: Foundational Skills
(FS)

OPM
ACT: Unit Assessment WK 6
(WW)
FS: ORF @ 6 Weeks (WW)



Kindergarten OPM Assessment Guidelines

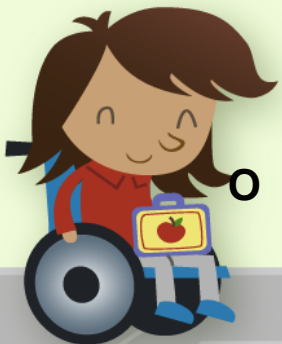
- Every 3 weeks administer the Unit Assessment from “**Wonders**”
- Optional Assessments in Wonder Works Assessment Book
 - Sight Words Fluency
- Other Assessments in Wonders (Available online):
 - Weekly OPM (Sight Words, 2-3 Decodable Sentences)
 - ORF by Unit 5



1st Grade OPM Assessment Guidelines

- Every 6 Weeks administer the **Unit Assessment** from “WonderWorks ”
- **PRS below 39%:** Week 6 administer **Ongoing Progress Monitor** from “**WonderWorks**” using *1st Grade WonderWorks Intervention Assessment Book*

PRS Below 16% or at LC:	PRS 16%-39%:
Aug.-Dec.: SWF	Aug-Dec: ORF or SWF
Jan-May: ORF	Jan.-May: ORF



2nd – 5th Grade OPM Assessment Guidelines

Foundational Skills

Every 6 Weeks administer **Oral Reading Fluency**
from “WonderWorks”

2nd – 3rd Grade Practice and Assessment Foundational Skills Book

4th – 5th Grade Practice and Assessment Foundational Skills Book

Access Complex Text (ACT)

Every 6 Weeks administer the **Unit**

Assessment from “WonderWorks”
Assessment Book



Placement Into Foundational Kit/ACT

2nd Grade

2nd Grade Foundational Kit

- PRS Below 16%
- Any Student in LC

2nd Grade PRS Between 16%-39%

- Use TDI and Spelling Inventory to Place in FS or ACT

3rd-5th Grade

Box 3+4 and 3+5 - Administer grade level ORF

- ❖ **Fluent:** Access Complex Text (ACT)
- ❖ **Non-Fluent:** Foundational Kit



Delivery of Instruction

Access Complex Text (ACT)

Follow Scope and Sequence

Foundational Skills

- Highly recommend to administer a Phonics Inventory from FAIR *or* from Wonderworks Placement and Diagnostic.
- Find starting place based on where most students stack up.
- Quickly work up along the reading continuum. The goal is to level up to ACT. Decision to level up should be based on consistent performance on the ORF (50%ile or more).

